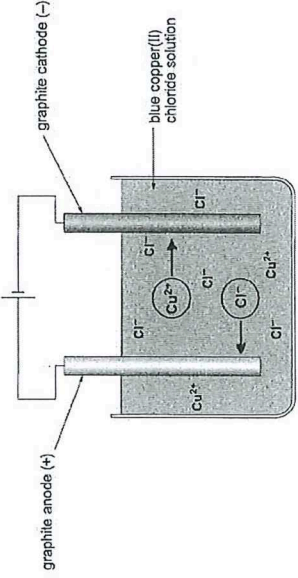


WJEC Chemistry 2  
Option – Foundation Tier  
2.3 Mark Scheme

Foundation Tier only questions

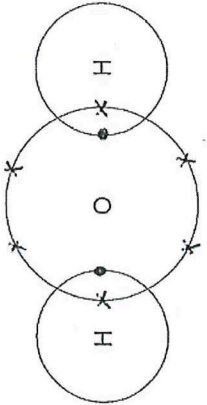
Question	Marking details	Marks available				
		AO1	AO2	AO3	Total	Maths Prac
1 (a) (i)	<p>coke limestone iron ore</p> <p>any order all correct for (2) any one correct for (1)</p> <p><b>B</b> slag <b>C</b> iron</p> <p><b>both</b> needed for (1)</p>	3			3	
	(ii)		1		1	
(b)	<p><b>F D E</b></p> <p>award (2) for all three in correct order award (1) for any one in the correct box</p>	2			2	2

Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths Prac	
(c)	electrolysis (1) electrodes (1)	2			2		
(ii)	<p><math>\text{Cu}^{2+}</math> ion to cathode <b>AND</b> <math>\text{Cl}^-</math> ion to anode</p>  <p>graphite anode (+)</p> <p>graphite cathode (-)</p> <p>blue copper(II) chloride solution</p>		1		1		
(iii)	<p>ignore arrows on all ions other than those circled</p> <p>I electron ✓</p>	1			1		
(iv)	<p>II the solution turns paler ✓</p> <p>chlorine ✓</p>			1	1	1	
	<b>Question 1 total</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>4</b>

8/2	Question	Marking details	Marks available							
			AO1	AO2	AO3	Total	Maths	Prac		
	(a)	(i)								
		either of following <ul style="list-style-type: none"> <li>• (reaction) temperature above melting point of iron</li> <li>• melting point of iron below reaction temperature / 2500°C</li> </ul>			1	1			1	
		(ii)								
		$\text{Al}_2\text{O}_3$ (1) $2\text{Fe}$ (1) product <b>must</b> be correct for balancing mark to be awarded		2		2		1		
		(iii)								
		aluminium is oxidised because it gains oxygen do not accept aluminium oxide is oxidised accept 'aluminium is oxidised because it loses electrons'				1				
		(iv)								
		magnesium aluminium iron  <b>must</b> be in correct order				1			1	

Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths	Prac
(b)	(i) What are the positions of the four metals in the reactivity series? ✓ D		1		1		1
	(ii) any of following for (1) • copper in copper(II) sulfate • tin in tin(II) sulfate • iron in iron(II) sulfate • zinc in zinc sulfate • metal in its own sulfate solution • metals in their own sulfate solutions		1		1		1
	(iii) metals do not displace themselves from solution / metals do not react with their own sulfate (1)	2			2		2
(c)	(i) any of following • silvery/grey solid formed • (brown) copper turns silvery/grey • (colourless) solution turns blue neutral answer – 'metal changes colour' or 'solution changes colour'	1			1		1
	(ii) $\text{Cu} + 2\text{AgNO}_3 \rightarrow \text{Cu}(\text{NO}_3)_2 + 2\text{Ag}$ products (1) balancing (1) reactants and products <b>must</b> be correct for balancing mark to be awarded		2		2		2
	<b>Question 8/2 total</b>	4	5	3	12	1	8

Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths	Prac
2	(a) cryolite (1) (molten) aluminium (1) positive (1) bauxite (1) electrical (1)	5			5		
	(b) $2\text{Al}_2\text{O}_3 \rightarrow 4\text{Al} + 3\text{O}_2$		1		1		
	(c) 78 (2) if answer incorrect award (1) for $\frac{195}{250}$		2		2	2	
	(d) The energy used to extract metals is greater than that used in recycling them <input type="checkbox"/> The difference between the energy used to extract and the energy used to recycle is the greatest <input checked="" type="checkbox"/> The energy used in recycling is less than for copper but greater than for steel <input type="checkbox"/>			1	1		
	<b>Question 2 total</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>9</b>	<b>2</b>	<b>0</b>

Question	Marking details	Marks available																	
		AO1	AO2	AO3	Total	Maths	Prac												
4	(a)																		
	(i)	 <p>award (1) for two shared pairs of electrons award (1) for complete octet in oxygen</p>					2												
	(ii)	<table border="1" data-bbox="582 1321 869 1758"> <tr> <td>poor conductor of electricity</td> <td></td> </tr> <tr> <td>colourless</td> <td></td> </tr> <tr> <td>good conductor of heat</td> <td></td> </tr> <tr> <td>low melting point and boiling point</td> <td>✓</td> </tr> </table>					poor conductor of electricity		colourless		good conductor of heat		low melting point and boiling point	✓	1				
poor conductor of electricity																			
colourless																			
good conductor of heat																			
low melting point and boiling point	✓																		

Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths Prac	
(b)	I (i) all points plotted correctly (1) tolerance $\pm 1/2$ small square  straight line passing through all points (1)  do not penalise missing label		2		2	2	
	II straight line passing through (0,0) and (10,25)  do not penalise missing label			1	1	1	
	III volume of hydrogen is double / twice the volume of oxygen (2)  award (1) for either of following <ul style="list-style-type: none"> <li>as the volume of oxygen increases the volume of hydrogen increases</li> <li>reading from graph given e.g. 50cm<sup>3</sup> of hydrogen formed with 25cm<sup>3</sup> of oxygen</li> </ul>			2	2	2	2
	(ii) D			1	1		



Question	Marking details	Marks available				
		AO1	AO2	AO3	Total	Prac
(c)	plastics are (electrical) insulators / do not conduct (electricity)	1			1	2
(ii)	it is negatively charged / it is the cathode (1) accept negative opposite charges attract / positive ions are attracted to negative electrode (1) neutral answer - it is attracted	2			2	2
(iii)	$2\text{Ag}^+ + 2\text{e}^- \longrightarrow \text{Ag}$ <input type="checkbox"/> $\text{Ag}^+ + \text{e}^- \longrightarrow \text{Ag}$ <input checked="" type="checkbox"/> $\text{Ag}^+ - \text{e}^- \longrightarrow \text{Ag}$ <input type="checkbox"/> $\text{Ag}^+ + 2\text{e}^- \longrightarrow \text{Ag}$ <input type="checkbox"/>		1		1	
	<b>Question 4 total</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>13</b>	<b>6</b>

Question		Marking details	Marks available					
			AO1	AO2	AO3	Total	Maths	Prac
4	(a)	PbBr <sub>2</sub>		1		1		1
	(ii)	liquid neutral answer - molten	1			1		
	(iii)	bromine / Br <sub>2</sub> accept Br ignore any reference to molten do not accept bromide / Br		1		1		1
	(iv)	$\text{Pb} + 2\text{e}^- \longrightarrow \text{Pb}^{2+} \quad \boxed{\phantom{00}}$ $\text{Pb}^{2+} - 2\text{e}^- \longrightarrow \text{Pb} \quad \boxed{\phantom{00}}$ $\text{Pb}^{2+} + 2\text{e}^- \longrightarrow \text{Pb} \quad \boxed{\checkmark}$ $\text{Pb} - 2\text{e}^- \longrightarrow \text{Pb}^{2+} \quad \boxed{\phantom{00}}$		1		1		
	(b)	coke (1) oxygen (1) limestone (1)	3			3		
	(ii)	<b>B</b> accept 2Fe + 3CO <sub>2</sub>		1		1		1

Question	Marking details		Marks available					
			AO1	AO2	AO3	Total	Maths	Prac
(c)	(i)	mild steel		1		1		
	(ii)	brittleness increases			1	1		
	(iii)	award (1) for any of following malleable easily shaped easy to bend  do not accept ductile / soft / strong / hard			1	1		
	(iv)	<b>A</b> (1)  award (1) for either of following  <ul style="list-style-type: none"> <li>contains two different types of atoms / contains two elements / contains iron and carbon (atoms)</li> <li>B only has one type of atoms and C has three types of atoms</li> </ul> neutral answers contains two atoms / contains different atoms		1		1		
		<b>Question 4 total</b>	<b>4</b>	<b>7</b>	<b>2</b>	<b>13</b>	<b>1</b>	<b>2</b>

Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths	Prac
10/3	<p>(a) (i) electrolysis</p> <p>(ii)            Carbon is reduced <input type="checkbox"/>  Tin is oxidised <input type="checkbox"/>  Tin oxide is reduced <input checked="" type="checkbox"/>  Carbon dioxide is oxidised <input type="checkbox"/> </p> <p>(iii)            <math>2\text{Al} + 3 \text{CuO} \longrightarrow \text{Al}_2\text{O}_3 + 3 \text{Cu}</math>  award (1) for reactant            award (1) for product            award (1) for balancing            - can only be awarded if <u>reactant</u> is correct         </p> <p>(b)            D            B            A            C            award (2) for correct order            award (1) for any two in correct position         </p>	1			1		
		1			1		
			3		3		
				2	2		
	<b>Question 10/3 total</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>0</b>

Question	Marking details	Marks available											
		AO1	AO2	AO3	Total	Maths Prac							
4	(a)	<p>compound (1)</p> <p>lower (1)</p> <p>electrical (1)</p> <p>liquid (1)</p>			4								
	(ii)	Al <sub>2</sub> O <sub>3</sub>	1		1								
	(iii)	<table border="1"> <tr> <td>carbon is more reactive than aluminium</td> <td></td> </tr> <tr> <td>iron is more reactive than aluminium</td> <td></td> </tr> <tr> <td>aluminium is more reactive than carbon</td> <td>✓</td> </tr> </table>	carbon is more reactive than aluminium		iron is more reactive than aluminium		aluminium is more reactive than carbon	✓			1		
carbon is more reactive than aluminium													
iron is more reactive than aluminium													
aluminium is more reactive than carbon	✓												
	(b)	<p><b>Indicative content</b></p> <p><b>electrical wiring</b></p> <ul style="list-style-type: none"> <li>ductile – can be drawn into wires</li> <li>good electrical conductor – current can pass through it</li> </ul> <p><b>saucepans</b></p> <ul style="list-style-type: none"> <li>good thermal conductor – heat can pass through it</li> <li>high melting point – can be heated to high temperatures</li> <li>corrosion resistant – will not corrode</li> <li>malleable – can be hammered into shape / shaped</li> <li>non-toxic – safe to use for food</li> </ul>			4	2	6						

Question	Marking details	Marks available				
		AO1	AO2	AO3	Total	Maths Prac
	<p><b>water pipes</b></p> <ul style="list-style-type: none"> <li>• malleable – can be hammered into shape / shaped</li> <li>• corrosion resistant – will not corrode</li> <li>• non-toxic – safe for (drinking) water</li> </ul> <p>references to strength, durability, low/high density are not directly relevant to these uses</p> <p><b>5-6 marks</b> Description of two relevant properties linked to all three uses <i>There is a sustained line of reasoning which is coherent, relevant, substantiated and logically structured. The candidate uses appropriate scientific terminology and accurate spelling, punctuation and grammar.</i></p> <p><b>3-4 marks</b> Description of one relevant property linked to all three uses <i>There is a line of reasoning which is partially coherent, largely relevant, supported by some evidence and with some structure. The candidate uses mainly appropriate scientific terminology and some accurate spelling, punctuation and grammar.</i></p> <p><b>1-2 marks</b> Identification of one relevant property linked to one or two uses <i>There is a basic line of reasoning which is not coherent, largely irrelevant, supported by limited evidence and with very little structure. The candidate uses limited scientific terminology and inaccuracies in spelling, punctuation and grammar.</i></p> <p><b>0 marks</b> No attempt made or no response worthy of credit.</p>					
	<b>Question 4 total</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>0</b> <b>0</b>