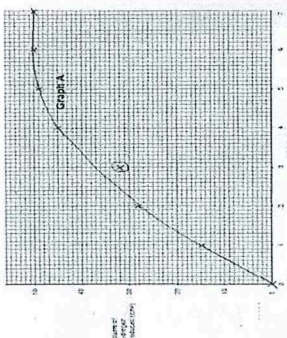
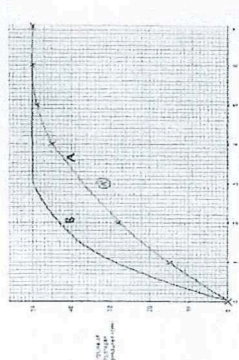


WJEC Chemistry 1  
Dual Award – Foundation Tier  
1.5 Mark Scheme

Question	Marking details	Marks Available					
		AO1	AO2	AO3	Total	Maths	Prac
4 (a)	<p>fizzing / bubbling / effervescence (1) magnesium used up / gets smaller / disappears (1)</p> <p>neutral answers: exothermic / gas forms / hydrogen forms</p>	2			2		2
(b)	$\text{Mg} + 2\text{HCl} \longrightarrow \text{MgCl}_2 + \text{H}_2$ <p>correct reactants (1) correct products (1)</p> <p>balancing (1) – can only be awarded if both the reactants and products are correct</p>		3		3	1	
(c) (i)	 <p>all plots correct (2) tolerance <math>\pm 1/2</math> square any 5 plots correct (1)</p> <p>curve missing out point at 3 minutes (1) no credit for joining points using a ruler</p>		2	1	3	3	

Question	Marking details	Marks Available					
		AO1	AO2	AO3	Total	Maths	Prac
(ii)	<p>I 21 / 22 cm<sup>3</sup> (accept without unit)</p> <p>accept alternative answers correctly read from the graph</p>	1			1	1	1
	<p>II 6 minutes / min(s) unit <b>needed</b></p> <p>accept correct answer in seconds / minutes and seconds</p> <p>accept alternative values between 5 and 6 minutes based on graph</p>		1		1	1	1
(iii)	 <p>steeper gradient (1)</p> <p>reaching same end point in less time (1)</p>			2	2	2	
	<b>Question 4 total</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>12</b>	<b>6</b>	<b>6</b>

Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths	Prac
5	(a)			1	1		
	(b)		1		1	1	
	(ii)			1	1		1
	(iii)	1			1		1

Question	Marking details	Marks available							
		AO1	AO2	AO3	Total	Maths	Prac		
(c)	(i)								
	mesh has greater surface area (1) more collisions (1)	2			2		2		
	(ii)								
	they cause global warming ✓			1	1				
	(iii)								
	more nitrogen oxides are converted than carbon monoxide up to 100°C ✓			1	1				
	(iv)								
	award (1) for statement of opinion with basic reason e.g. not very effective because not all harmful gases are converted or effective because it removes most of the harmful gases award additional (1) for further detail from passage/data e.g. <ul style="list-style-type: none"> <li>it takes 30 minutes for a catalytic converter to work effectively</li> <li>harmful gases can still escape in the first 30 minutes of a journey</li> <li>catalytic converters are not effective for short journeys / journeys that take less than 30 minutes</li> <li>pollutant gases / carbon monoxide and nitrogen oxides will not be converted into harmless gases at low temperatures</li> <li>after 30 minutes up to 60-70% conversion of carbon monoxide and nitrogen oxides into "safe" gases</li> </ul>								
	<b>Question 5 total</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>10</b>	<b>1</b>	<b>4</b>		

Question	Marking details		Marks available						
			AO1	AO2	AO3	Total	Maths	Prac	
7	(a)		mass decreases (with time) (1) due to carbon dioxide / gas being released (and lost to the atmosphere) (1)			2	2		2
	(b)	(i)	3 minutes		1		1	1	1
		(ii)	<p>from 0 – 0.5 minutes <input checked="" type="checkbox"/></p> <p>from 1 – 1.5 minutes <input type="checkbox"/></p> <p>from 2 – 2.5 minutes <input type="checkbox"/></p> <p>from 3 – 3.5 minutes <input type="checkbox"/></p>			1	1		1
	(c)		1.5 (2) if answer incorrect award (1) for 100 – 97		2		2	2	
	(d)		curve drawn above / to the right of original curve does not have to reach 96.8 if still falling must start at 100 and not go below 96.8			1	1		1
			<b>Question 7 total</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>5</b>

Question	Marking details	Marks available							
		AO1	AO2	AO3	Total	Maths	Prac		
2	(a)	(i)	award (1) for either of following  copper ... because there are no bubbles copper ... because there is no rise in temperature (accept no change in temperature)  neutral answer – no reaction		1		1		1
		(ii)	51		1		1		1
	(b)		exothermic	1			1		
	(c)	(i)	award (2) for all points plotted correctly – tolerance $\pm 1/2$ small square award (1) for 4 or 5 points plotted correctly award (1) for suitable curve from origin		3		3		3
		(ii)	Graph stops at 60 s Graph is still rising at 60 s Graph reaches a maximum temperature of 56 °C			1	1		
			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>						

Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths	Prac
(iii)	<p>The particles collide with less energy so less chance of successful collisions <input type="checkbox"/></p> <p>The particles move slower so less chance of successful collisions <input type="checkbox"/></p> <p>The particles have less surface area so less chance of successful collisions <input type="checkbox"/></p> <p>The particles get used up so less chance of successful collisions <input checked="" type="checkbox"/></p>	1			1		
(iv)	<p>increase the temperature (of the acid) (1)</p> <p>increase the concentration (of the acid) (1)</p> <p>accept use stronger acid</p> <p>neutral answer – use a catalyst / any reference to magnesium</p>	2			2		2
(v)	MgCl <sub>2</sub>		1		1		
	<b>Question 2 total</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>11</b>	<b>4</b>	<b>4</b>



Question	Marking details	Marks available									
		AO1	AO2	AO3	Total	Maths	Prac				
4	(a)	(i)	24								
		(ii)	accept any value in the range 4.7-5.0			1	1	1	1		
		(iii)	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>			1	1			1	
		(iv)	0.25 (2) if answer incorrect award (1) for either of following indication of time of 30s indication of calculation using 0.5 i.e. $\frac{7.5}{0.5}$ / 15			2	2	2			
	(b)	(i)	<b>B</b>				1			1	
		(ii)	more (1) a greater (1)				2				
			<b>Question 4 total</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>4</b>		